

Educating Amsterdam: Diversity and the City

Course Guide 2020

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| Author(s) | Beth Bedinotti, Dirk Koppen, David Geneste |
| Module ID | |
| Academic Year | 2019-2020 |
| ECTS | 3 |
| Contact hours | 80 |
| Self study hours | 60 |
| Course site | https://www.amsterdamuas.com/summerschool/course/fe/educating-amsterdam-diversity-and-the-city/educating-amsterdam-diversity-and-the-city.html?origin=V3tk7654RSmvlL9Y7fgNMQ |

Module overview

Ever wanted to dive deeper into and learn more about the diverse city of Amsterdam? This course enables you to discover Amsterdam, past and present, in the context of other European cities. Plus, you will improve your English-language proficiency as well! Special attention will be paid to present-day challenges that an internationally oriented, super-diverse metropolitan area must face in the fields of education, diversity and inclusion. You will go on field trips and excursions, touring across Amsterdam. At the same time, you will increase your vocabulary, develop your speaking and writing skills, and build your own confidence level in English. You will meet new people and learn about your own identity in a vibrant multi-cultural urban space. Join us for this educational and fun summer course!

1.1 Content

1.2 Learning outcomes

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| 1. | Have an historical overview of the development of Amsterdam; |
| 2. | Know how Amsterdam is represented in art, film and literature; |
| 3. | Be able to organise and deliver a professional urban tour; |
| 4. | Be able to transfer your knowledge and skills to other (urban) sites; |
| 5. | Be able to discuss and write about your thoughts and ideas with a higher degree of confidence in English; |
| 6. | Be able to present yourself and your own identity within the city context in a professional and organised fashion. |

1.3 Learning activities

- ✓ Discussions and extensive spoken sharing of ideas
- ✓ Watching, reading, observing
- ✓ Going on excursions
- ✓ Writing about content

1.4 Study materials & recommended further reading

(Online) readings and viewings will be provided by the tutors before the start of the summer course. Participants keen to start reading about Amsterdam can start reading Marco de Waard (2012). *Imagining Global Amsterdam: History, Culture, and Geography in a World City* (downloadable from <https://oapen.org/search?identifier=425750>).

1.5 Assignments & assessment

| Assignments / Tests | Weight (%) |
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| Assessment 1 (1 ECT): Visual log (process focus). | 33% |
| Assessment 2 (1 ECT): Pechu kucha presentation (product focus). | 33% |
| Assessment 3 (1 ECT): Debate in the Round (group discussions). | 33% |



2.Lesson Planning

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| Week 1 Day 1 | <p>8:00-9:00 Registration</p> <p>9:00-10:00 Opening Summer school</p> <p>12:30-13:30 Lunch</p> <p>13:30-17:00 Dutch Culture/ film</p> <p>17:00 Welcome drinks</p> |
| Week 1 Day 2 | <p>Theme 1: Introduction to Urban Studies</p> <p>9.00-12.00: Class on methods and approaches in urban studies.</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Exploring and applying basic urban concepts in and around Kohnstammhuis</p> |
| Week 1 Day 3 | <p>Theme 2: Cultural and social diversity in and around Oosterpark</p> <p>9.00-12.00: Class on the presence and re-presentation of urban diversity.</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Exploring Oosterpark and Tropenmuseum.</p> |
| Week 1 Day 4 | <p>Theme 3: The (un?)divided city: gentrification in Indische Buurt</p> <p>9.00-12.00: Class on the impact of gentrification on urban demography.</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Exploring and researching Indische Buurt and Javastraat.</p> |
| Week 1 Day 5 | <p>Theme 4: From white to black to? Education and demography in Nieuw-West</p> <p>9.00-12.00: Visit to Munduscollege in Slotervaart.</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Exploring 'old' and 'new' Nieuw-West and visit to Van Eesteren museum.</p> |
| Week 2 Day 1 | <p>Theme 5: It Takes a Village (investigating diversity and inclusion in Amsterdam and around the world)</p> <p>9.00-12.00: Interactive seminar.</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Excursion and regrouping to process ideas and experiences</p> |
| Week 2 Day 2 | <p>Theme 6: It Takes a Village (investigating diversity and inclusion in Amsterdam and around the world)</p> <p>9.00-12.00: Interactive seminar</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Excursion and regrouping to process ideas and experiences</p> |
| Week 2 Day 3 | <p>9.00-12.00: Interactive seminar preparing for afternoon session.</p> <p>12:00-13:00 Lunch</p> <p>13.00-17.00: Debate in the Round Discussions</p> |



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| Week 2 Day 4 | 9.00-12.00: Interactive seminar preparing for afternoon session. 12:00-13:00 Lunch 13.00-17.00: Debate in the Round Discussions |
| Week 2 Day 5 | 12:30-13:30 Lunch 16:00 Certificate ceremony 17:00 Farewell drinks |

