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VACATURE

Gegevens school	Bestuur: Esprit Scholen School: Amsterdam International Community School Adres: A. J Ernststraat 1179,1081 HL Amsterdam Telefoon:+31 (0)20 577 12 40 Contactpersoon: Milou Roefs (opleider in school)/Jessica Morris (managment of students)
Voorkeur	→ Pabo HvA en UPvA studenten kunnen beiden reageren ⁴ . <i>Both HVA and UPvA can reply</i> <input type="radio"/> alleen Pabo HvA voltijd studenten kunnen reageren. <input type="radio"/> alleen Pabo HvA deeltijd kunnen reageren. <input type="radio"/> alleen UPvA studenten kunnen reageren.
Beschrijving school (profiel, visie)	<p>Mission Statement</p> <p>The AICS facilitates high-quality, accessible, community-based international learning for students of all nationalities living in The Netherlands.</p> <p>Vision Statement</p> <p>To be a community where learning is at the heart of everything we do.</p> <p>Context statement</p> <hr/> <ul style="list-style-type: none"> - The AICS is a Dutch subsidized international school. This enables us to deliver high quality education at competitive fees. <hr/> <ul style="list-style-type: none"> - The AICS is accountable for high standards to the Inspection of the Dutch Ministry of Education. <hr/> <ul style="list-style-type: none"> - The AICS benefits from the resources in the Esprit Scholengroep and is accountable to its Board of Governors. <hr/> <ul style="list-style-type: none"> - The AICS is part of the Esprit Scholengroep, a large group of many different schools in Amsterdam. Other member schools of Esprit are: Berlage Lyceum, Cartesius Lyceum, 4de Gymnasium, Marcanti College, Nova College Amsterdam, de Poort, de Wissel, Europa school, de Eilanden and de WSV school. <hr/> <ul style="list-style-type: none"> - The AICS is a member of the group of Dutch International Primary and Secondary Schools (DIPS and DISS). The DIPS and DISS cater for the needs of students with foreign nationalities who will only be spending a few years in The Netherlands, as well as for those Dutch students who need to be educated in an international school to ensure continuity of education. The main language of instruction in our classes is English.

	<ul style="list-style-type: none"> - The Dutch authorities contribute to the costs of these international schools, each of which must be closely connected to a standard Dutch school. <hr/> <ul style="list-style-type: none"> - The AICS is an IB World School. The Learner Profile of the International Baccalaureate Organisation (IBO) is reflected in our mission. <hr/> <ul style="list-style-type: none"> - The AICS is a member of the Council of International Schools (CIS) and the European Council of International Schools (ECIS). The CIS and ECIS help us to maintain a Quality Care Cycle in the school and train our staff to answer to the highest quality standards respectively.
<p>Beschrijving groep</p>	<p>Small groups with extensive support</p> <p>Our classes are organized in age-based year groups. In order to ensure an optimal learning environment for our students, the profile of class groups at the AICS is guided around the principles of mixed ability levels, social/emotional and learning diversity requirements, English language ability level and gender balance. All classes have a maximum of 22 students. Each class has a designated qualified primary school teacher who is responsible for the individual year group. In addition to the classroom teacher, there are specialist teachers who teach Specialist Classes. In addition to the classroom teacher and the specialist teacher; Group 1 and 2 have a full-time classroom assistant to help support the teaching and learning. Group 3 has part-time teaching assistants who may also assist other areas of the Primary School according to different curricular and student needs. Teaching assistants help support the diverse learning environment so that the classroom teacher may differentiate to meet the needs of individual students and make optimal use of a multi-learning style approach in daily lessons. We also have a Learning Support Assistant (LSA) across the whole age range, who provides specialist support as part of our inclusion programme.</p> <p>We are looking for a LIO'er in group 7 at the South East Campus. It is for two days, where one day is independently teaching for the group, during the whole school year. Half a year is negotiable.</p> <p>In the upper years of the AICS we work playfull wise and inquiry based. We work with Inquiry programs of Inquiry and there is a lot of space for our own ideas and interest of the students. The groups 6 and 7 are together in community C. In the group 7'ens students exchange quite often for their own individual learning.</p>

Profiel LIO-student	<p>We are looking for a motivated, independent and a student who is involved in the school.</p> <p>We expect an active student with an open mindset who is willing to learn. Also the student has strong reflective abilities. Students can reply on this vacancy until June 1st.</p>
Begeleiding vanuit de Opleidingsschool	<p>There will be a weekly consultation with the mentor and the student where the guidance is focused on achieving the goals of the students and what the study requires within the school where the student works. Also there is monthly contact with the institution trainer in a professional but still informal way to help the student further in the development.</p>
Vergoeding	<ul style="list-style-type: none"> ○ Onbetaalde LIO (stageovereenkomst). Betaalde LIO (leerarbeidsovereenkomst). ○ Paid internship (study-work-agreement). With payment of 50% salary of teacher.

³ UPvA studenten kunnen hun LIO stage alleen lopen op UPvA Opleidingsscholen.
