

**THE ART OF**  
**PEDAGOGY**  
INTERNATIONAL CONGRESS - THE NETHERLANDS

**Pedagogy Congress: Towards an Inclusive Society**

**Saturday, 30<sup>th</sup> of March, 2019**

**Parallel session 3**

**Time: 15.15 – 16.30**

No rights can be derived from this programme

Session	Title session	Author(s)	Title workshop / poster	Format
<b>A</b>		Rochelle Helms <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	Social Inclusion, Education and Urban Policy for young Children	Workshop
<b>Room: 05A26</b>		Odette Spee <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>		

<b>B</b>		Szabinka Dudevszky <i>Rotterdam University of Applied Sciences, The Netherlands</i>	Heads Together: Co-designing the Participation of Youth with Mental Health Issues	Workshop
<b>Room: 05A30</b>		Rosan van der Zee <i>Koplopers project youth team, The Netherlands</i>		
<b>C</b>		Marco Snoek <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	How can Teacher Leadership be Strengthened and what is the Role of Teacher Training?	Workshop
<b>Room: 05A34</b>				
<b>D</b>		Gladys Simonis <i>Hobéon, The Netherlands</i>	Customization “Unlimited”? Customization in Preparatory Secondary Vocational Education	Workshop
<b>Room: 05A38</b>		<i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>		
<b>E</b>		Spark van Beurden <i>University Utrecht, The Netherlands</i>	How Families and Professionals hold a Transcultural Space for Diversity and Empowerment in Collective Learning Communities	Workshop
<b>Room: 05A42</b>		<i>Bureau Beschermjassen, The Netherlands</i>		
<b>F</b>	Students and Teachers for Future Education	François van der Sanden <i>Arnhem-Nijmegen University of Applied Sciences (HAN), The Netherlands</i>	Self-regulation: A Development of Nature	Poster
<b>Room: 05C34</b>		Maria de Fátima Destro de Arruda <i>Caieiras Municipality, Department of Education, Brazil</i>	Project “Teacher in my house” – In the Perspective of Inclusive Education	Poster
	<i>Chair: Bert van Veldhuizen, HvA University of Applied Sciences Amsterdam</i>	Tatiana de Camago Morias <i>Caieiras Municipality, Department of Education, Brazil</i>		
		Mario Leon Sanchez <i>University of Sevilla, Spain</i>	Good Practices of Effective Schools in the Attention of Immigrant Students	Poster

		Mario Leon Sanchez <i>University of Sevilla, Spain</i>	Teachers' Role to Enhance Intercultural Values	Poster
<b>G</b>  <b>Room:</b> <b>05C34</b>	Challenges in Youth Care  <i>Chair: Sanne Huijbregts, HvA University of Applied Sciences Amsterdam</i>	Clara Sanz Escutia <i>Autonomous University of Barcelona, Spain</i>	CALEAMI Project: A Longitudinal Study to Evaluate the Outcomes of Care Leavers in Catalonia	Poster
		Marta Sabate-Tomas <i>Autonomous University of Barcelona, Spain</i>	The Intensive Education Residential Centres (CREI) in Catalonia (Spain) Profile and Evolution of the Teenagers Cared for.	Poster
		Clara Sanz Escutia <i>Autonomous University of Barcelona, Spain</i>		
		Josefina Sala Roca <i>Autonomous University of Barcelona, Spain</i>		
		Laura Arnau Sabatés <i>Autonomous University of Barcelona, Spain</i>		
Prevan Moodley <i>University of Johannesburg, South-Africa</i>	Movie Pedagogy: Teaching Therapy Practice with LGBT Clients	Poster		
Floor Middel <i>University of Groningen, The Netherlands</i>	(How) do Gender and the Region where Families origin rom Elicit Biased Decision?	Poster		

**THE ART OF**  
**PEDAGOGY**  
 INTERNATIONAL CONGRESS - THE NETHERLANDS