

THE ART OF
PEDAGOGY
INTERNATIONAL CONGRESS - THE NETHERLANDS

Pedagogy Congress: Towards an Inclusive Society

Saturday, 30th of March, 2019

Parallel session 1

Time: 11.15 – 12.30

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Session	Title session	Author(s)	Title presentation	Format
A	Examples of practitioners research	Olga Onrust <i>Zuiderlicht College Amsterdam, The Netherlands</i>	Made to measure? How the Dutch wants to make its already Highly Differentiated Education System even more Differentiated by Introducing the Right to Customization	Present and discuss
Room: 05A26	<i>Chair: Judith Reincke, Fontys University of</i>	<i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>		

	<i>Applied Sciences Tilburg</i>	<p>Alex Schenkels <i>Fontys University of Applied Sciences, The Netherlands</i></p> <p>Paul Mutsaers <i>Fontys University of Applied Sciences, The Netherlands</i></p>	Parents as Co-researchers? Discussing the Challenges and Possibilities of Theory Co-construction.	Round table
B Room: 05A30	Towards Empowerment and Emancipation in Youth care	<p>Verónica Sevillano-Monje <i>University of Sevilla, Spain</i></p> <p>Miguél-Ángel Ballesteros-Moscósio <i>University of Sevilla, Spain</i></p>	The Development of Autonomy as Basis for the Emancipation and Empowerment of Youth from Foster Care	Present and discuss
		<p>Linda Rothman <i>HAN Arnhem-Nijmegen University of Applied Sciences, The Netherlands</i></p> <p><i>Tilburg University, The Netherlands</i></p>	Client Centered Care: An Organizational Perspective – Results of Two Best Practice Case Studies	Present and discuss
C Room: 05A34	Approaches on Social Inclusion and Welfare	<p>Rosalie Metze <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Yvette Wittenburg <i>Amsterdam University of Applied Sciences, The Netherlands</i></p>	The Impact of Learning Communities on Social Inclusion	Round table
		<p>Lizet Veldkamp <i>NHL Stenden University of Applied Sciences, The Netherlands</i></p>	Design-based research: The Boundary Practice of Vocational Education and Social Welfare	Present and discuss
D	Innovative Practices in Higher Education	<p>Rod Brazier <i>St. Patrick's College London, United Kingdom</i></p>	The Contemporary Academic Transformation of a 200+ Year Old Widening Participation College in Central London	Present and discuss

Room: 05A38	<i>Chair: Eelco Schilder, HU University of Applied Sciences Utrecht</i>	<p>Nadera Alborno <i>American University of Dubai, UAE</i></p> <p>Catherine Hill <i>American University of Dubai, UAE</i></p>	<p>Co-teaching: Responding to the External Challenges of a Post-truth World</p> <p>CANCELLED</p>	Present and discuss
E	<p>Empowering Girls and Young Women</p>	<p>María Cristina Osorio Vázquez <i>University of Twente, The Netherlands</i> <i>Universidad Anáhuac Mayab, Mexico</i></p>	<p>Enhancing Adolescent Maya Girls' Education through Peer Support</p>	Round table
Room: 05A42	<i>Chair: Rochelle Helms, HvA University of Applied Sciences Amsterdam</i>	<p>Mireia Foradada Villar <i>University of Lleida, Spain</i></p> <p>Josefina Sala Roca <i>Autonomous University of Barcelona, Spain</i></p>	<p>Does Mentoring for Young Woman introduce Feminist Mainstream in Order to Empower them? A Scoping Review.</p>	Present and discuss
F	<p>Practices in School Development</p>	<p>Anne Eggink <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Bert van Veldhuizen <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Marco Snoek <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Alexandra Totter <i>Zürich University of Teacher Education, Switzerland</i></p> <p>Simona Marti <i>Tallinn University, School of Educational sciences, Estonia</i></p> <p>Reet Sillevae</p>	<p>Responsive Schools: How can Schools Cope with Future Challenges?</p>	Present and discuss
Room: 05A46	<i>Chair: Sterre Wolthuis Scheeres, HvA University of Applied Sciences Amsterdam</i>			

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A Design Research into The Quality of
the Developed Learning Materials

Present and discuss

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