# **CREATING**

**EVALUATING** 

**ANALYZING** 

**USE INFORMATION TO** 

CREATE SOMETHING NEW

Design, Build, Construct,

Plan, Produce, Devise, Invent

CRITICALLY EXAMINE INFO &

MAKE JUDGEMENTS

Judge, Test, Critique,

Defend, Criticize

TAKE INFO APART &

**EXPLORE RELATIONSHIPS** 

Categorize, Examine,

Compare/Contrast, Organize

## **APPLYING**

USE INFORMATION IN A NEW (BUT SIMILAR) SITUATION

Use, Diagram, Make a Chart, Draw, Apply, Solve, Calculate

### UNDERSTANDING

UNDERSTANDING & MAKING SENSE OUT OF INFORMATION

Interpret, Summarize, Explain, Infer, Paraphrase, Discuss

### REMEMBERING

FIND OR REMEMBER INFORMATION

List, Find, Name, Identify, Locate,

Describe, Memorize, Define

#### Taxonomies of learning

Bok Center for teaching and learning Harvard University