This is the **Research Self-efficacy Survey (RSES)** as applied in

Griffioen, D.M.E. & De Jong, U (2015). Implementing research in professional higher education: Factors that influence lecturers' perceptions. *Educational Management, Administration & Leadership* **43(4) 626–645.**

See also:
https://journals.sagepub.com/doi/abs/10.1177/1741143214523008

Griffioen, D.M.E., De Jong, U (2014) & Jak, S. (2014). Research self-efficacy of lecturers in nonuniversity higher education. *Innovations in Education and Teaching International*, **50:1, 25-37.**

See also:
https://srhe.tandfonline.com/doi/full/10.1080/14703297.2012.746512#.XYnDg_kzY2w

The questionnaire is free for further use as long as authors properly cite to the articles above. For more information: D.M.E.Griffioen@hva.nl

I would appreciate an email when you plan to use the questionnaire in your context ☺

Further instruction:

- ✓ All items were scored on Likert-4 ranging from 1=not applicable at all to 4=fully applicable.

Research Self-efficacy Survey (RSES)

Dutch (original)	English
Research self-efficacy studenten *Ik ben in staat om mijn studenten te helpen bij..*	**Research self-efficacy students** *I am able to help my students to...*
.. het begrijpen en interpreteren van wetenschappelijke literatuur	.. understand and interpret research literature.
.. de resultaten van onderzoek toe te passen op hun werk	.. apply results of research to their work.
.. onderzoek te ontwerpen	.. design research.
.. data te verzamelen	.. gather data.
.. het interpreteren en rapporteren van de resultaten van onderzoek	.. interpret and report results of research.
Research self-efficacy collega's *Ik ben in staat om mijn collega's te helpen bij..*	**Research self-efficacy colleagues** *I am able to help my colleagues to...*
.. het begrijpen en interpreteren van wetenschappelijke literatuur	.. understand and interpret research literature.
.. het toepassen van de resultaten van onderzoek passen op hun werk	.. apply results of research to my work.
.. onderzoek te ontwerpen	.. design research.
.. data te verzamelen	.. gather data.
.. de resultaten van onderzoek te interpreteren en rapporteren	.. interpret and report results of research.
Research self-efficacy externen *Ik ben in staat om externe partijen te helpen bij..*	**Research self-efficacy external** *I am able to help external organisations to…*
.. het begrijpen en interpreteren van wetenschappelijke literatuur	understand and interpret research literature.
.. het toepassen van de resultaten van onderzoek op hun werk	apply results of research to my work.
.. onderzoek te ontwerpen	design research.
.. data te verzamelen	gather data.
.. de resultaten van onderzoek te interpreteren en rapporteren	interpret and report results of research.
Research self-efficacy zelf *Ik ben in staat om zelfstandig..*	**Research self-efficacy individual** *I am able to individually…*
.. wetenschappelijke literatuur te begrijpen en interpreteren	understand and interpret research literature.
.. de resultaten van onderzoek toe te passen op mijn werk	apply results of research to my work.
.. onderzoek te ontwerpen	design research.
.. data te verzamelen	gather data.
.. de resultaten van onderzoek te interpreteren en rapporteren	interpret and report results of research.