

THE ART OF PEDAGOGY

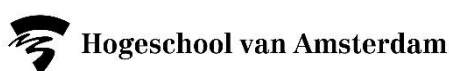
INTERNATIONAL CONGRESS - THE NETHERLANDS

Towards an inclusive society

29th and 30th of March, 2019

Amsterdam, The Netherlands

Information and programme



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Introduction

Amsterdam, March 15th, 2019

Dear participants,

It is a great honour to welcome you at the second international pedagogy congress held in the Netherlands by the collaborating Dutch Master of Pedagogy programs of different universities of applied sciences. We are delighted to offer you a programme with two appreciated key note speakers and three parallel sessions with a diversity of perspectives on this year's theme.

'Towards an Inclusive Society' is the central theme of the pedagogy congress 2019. Internationally, there is a movement towards a more inclusive society. In education, we see that several nations strive for an inclusive system. Furthermore, welfare services have shifted from institutions towards communities and home care. In research, we aim to include our respondents as a co-researcher, and professionals are more and more in the lead. During this congress we will explore all of these developments through practice and science.

This first day of the congress offers the opportunity to visit institutions in practice, both in Social Work and Education. The work visits are: Kleinlab Childcare, Zuiderlicht College, Zuivere Koffie Brewery at Detention Centre Zaandam, and Spirit! Youth Care. As part of a pedagogical leisure activity, a tour through Amsterdam will be organised and you will have the opportunity to close off the first day with drinks at Brewery 'De Prael'. The second day of the congress focuses on practice-based and practice-oriented research. Guided by keynote speaker Michelle Fine we will plenary kick off the congress and the second key Aminata Cairo will close off the congress. At the end you have the opportunity join us at the conference dinner at restaurant 'A Beautiful Mess'.

In this book you will find the practical information and the full programme. We wish you an inspiring congress and are looking forward to meet you all in person at The art of Pedagogy congress in Amsterdam!

The Art of Pedagogy team

Congress board

Sterre Wolthuis Scheeres

Chair

Amsterdam University of Applied Sciences, The Netherlands

Berber Langelaan – *Amsterdam University of Applied Sciences, The Netherlands*

Bert van Veldhuizen – *Amsterdam University of Applied Sciences, The Netherlands*

Hillary Boeke-Vos – *NHL Stenden University of Applied Sciences, The Netherlands*

Eelco Schilder – *Utrecht University of Applied Sciences, The Netherlands*

Ritie van Rooijen – *Utrecht University of Applied Sciences, The Netherlands*

Leonore Daalderop – *InHolland University of Applied Sciences, The Netherlands*

Kitt Bosman – *Rotterdam University of Applied Sciences, The Netherlands*

Linda Rothman – *HAN Arnhem-Nijmegen University of Applied Sciences, The Netherlands*

Judith Reincke – *Fontys University of Applied Sciences, The Netherlands*

General information

Date

29th and 30th of March, 2019

Location

For Friday 29th of March are different locations (see page 8: workvisits, touristic activity and drinks)

The main location for Saturday March 30:

Amsterdam University of Applied Sciences (HvA) – Wibauthuis
Wibautstraat 3b
1091 GH Amsterdam
The Netherlands



Public Transport

Nearby is metro station Weesperplein. You can purchase your public transport tickets at every metro station, tram or bus. Check the following websites for more information about your travelplan, detailed descriptions or information about transport tickets:

www.gvb.nl

www.9292.nl

www.maps.google.com

Tram

Stop at: Weesperplein

Numbers: 1, 7, 19

Stop at: Wibautstraat

Number: 3



Subway

Stop: Weesperplein

From Amsterdam Central Station:

Metro 53 towards Gaasperplas

Metro 54 towards Gein



Taxi

TCA Taxi

<https://www.tcataxi.nl/>

Phone number: 00 31 20 77 77 77 7

Payment

The conference fee should be paid beforehand via Ideal or credit card. It is possible to buy tickets at the front desk. Please note: payment can only be done in cash. Prices are:

Students	SOLD OUT
Alumni	€85,-
Teacher / academics	€195,-
Dinner	€50,-

Cancellation policy

Please note that the conference office should be notified of cancellations by e-mail (conference@uva.nl). Cancellations will be refunded if the cancellation is made before 15 February 2019. From 16 February 2019 refunds are no longer possible. 'No shows' (due to all

causes including natural disasters) are non-refundable and are liable for the full registration fee.

Badge

At the registration desk you will receive a badge for the congress on March 30. Without a badge there is no access to the presentation rooms granted, no coffee and lunch.

WiFi

Need WiFi? It's free! User: HvA Open Wifi

Evaluation form

After the conference you will receive an e-mail with a link to evaluate the congress. Your feedback is highly appreciated.

Programme Friday 29th of March

Time	Activity
10.00 – 12.00	Work visits a. Kleinlab daycare b. Zuiderlicht college c. Zuivere Koffie – Detention center d. Spirit! Youth care
12.00 – 14.00	Break
14.00 – 16.00	Touristic activity in Amsterdam
16.00 – 18.00	Drinks at Brewery De Prael

Work visits

Time: 10.00 – 12.00

All participants who registered for the work visits on Friday 29th of March are expected at the mentioned time at the addresses below. Please note:

- **You have to take your passport or identification card with you to the workvisits**
- **Don't forget to purchase a public transport ticket beforehand.**

Can't find the location or are you late? Call the guide of the workvisit. More information about the work visits can be found at our website.

A: Kleinlab Childcare

For traveling together: meeting at 9:30 in front of Exki café at Amsterdam Central Station north side, nearby the ferries.

If you rather travel individually, please notify the guide beforehand.

Guide: Berber Langelaan

Phone number: +31 6 16 14 15 46

Address work visit: Beitelkade 15, 1021 KG Amsterdam / meeting point: Exki café.

B: Zuiderlicht College

Guide: Sterre Wolthuis Scheeres

Phone number: +31 6 42 67 01 92

Address work visit: Karel du Jardinstraat 54, 1073 TC Amsterdam

C. Zuivere Koffie – Detention Center Zaanstad

For traveling together: meeting at 9:00 at Zaandam Central Station, bus platform E (bus 456 to Assendelft Station Krommenie-A'delft). The bus is leaving 09.13.

If you rather travel individually, please notify the guide beforehand.

Guide: Judith Reincke

Phone number: +31 6 25 19 00 68

Address work visit: Smeets 1, 1551 NG Zaanstad

D. Spirit! Youth Care

Guide: Leonore Daalderop

Phone number: +31 6 10 28 60 17

Address work visit: Lodewijk van Deyssestraat 4, 1064 HN Amsterdam

Break

Time: 12.00 – 14.00

Leisure time to have lunch somewhere in Amsterdam. If you want to travel together to the touristic activity, ask the guide. Don't forget to purchase a public transport ticket.

Touristic Activity

Time: 14.00 – 16.00

After the break and workvisits, all participants are invited to join the touristic activity in Amsterdam. Don't forget to purchase a public transport ticket.

We recommend to wear sturdy shoes and to take something to drink with you. Don't forget your umbrella. The Dutch weather can be unpredictable.

Start location touristic activity:

AMI – Association Montessori Internationale

Koninginneweg 161, 1075 CN Amsterdam

Tour guide: Hillary Boeke-Vos

Phone number: +31 6 22 03 81 76

Drinks

Time: 16.00 – 18.00

The touristic activity ends at:

Brewery The Prael

Address: Oudezijds Armsteeg 26, 1012 GP Amsterdam

Website: <https://www.deprael.nl/oudezijds/>

At this brewery we will have a social drink together to close off the first day. If you care to join and haven't registered: please register for this event by clicking on the link in the ticket e-mail you received.

Programme Saturday 30th of March

Time	Activity	Room
08.45 – 09.30	Walk-in and registration – GROUND FLOOR	
09.30 – 10.00	Welcome – 2nd FLOOR	02B09
10.00 – 10.45	Keynote – Michelle Fine – Critical Participatory Action Research in “Revolting” Times	02B09
10.45 – 11.15	Break – GROUND FLOOR	
11.15 – 12.30	Parallel session 1 <i>Theme sessions:</i> <ul style="list-style-type: none"> a. Examples of practitioners research b. Towards empowerment and emancipation in youth care c. Approaches on Social Inclusion and welfare d. Innovative practices in higher education e. Empowering girls and young women f. Practices in school development 	05A26 05A30 05A34 05A38 05A42 05A46
12.30 – 13.30	Lunch – GROUND FLOOR	
13.30 – 14.45	Parallel session 2 <i>Theme sessions:</i> <ul style="list-style-type: none"> a. Towards inclusion in higher education b. Inservice teachers development c. Children’s needs in education and youth care d. Social leaving and empowerment trough education e. Systematic approaches for complex problems 	05A26 05A30 05A34 05A38 05A42
14.45 – 15.15	Break – GROUND FLOOR	
15.15 – 16.30	Parallel session 3 <i>Workshop sessions:</i> <ul style="list-style-type: none"> a. Social Inclusion, Education and Urban Policy for Young Children. b. Heads Together: Co-designing the participation of youth with mental health issues. c. How can Teacher Leadership be Strengthened and what is the Role of Teacher Training? d. Customized Teaching in the making e. How Families and Professionals hold a Transcultural Space for Diversity and 	05A26 05A30 05A34 05A38 05A42

	Empowerment in Collective Learning Communities <i>Poster theme session:</i> f. Challenges in Youth Care g. Students and Teachers for Future Education	05C34 05C34
16.30 – 17.30	Keynote – Aminata Cairo – Traversing the Earthquake: Helping Our People to Reassemble the Pieces <i>Using the theoretical approaches of the Blues Aesthetic and Holy Hip Hop, Aminata Cairo takes the audience on a journey exploring the concept of fissures, disruption, and reconfiguration as an approach to creating inclusive environments.</i> Closing	02B09
> 18.00	Dinner – Restaurant A Beautiful Mess in the ‘Bijlmer Bajes’ (former prison in Amsterdam) (optional)	

Registration

Registration desk opens at 8:45. Please try to be on time if possible to make sure your registration is completed before the start of the congress.

Book of Abstracts

All the presentation abstracts can be found in the Book of Abstract which is published on our website: www.hva.nl/pedagogycongress2019

The full program of all parallel sessions and presentations, including the rooms can be found at our website and in the attachment of this book.

Registration presentations and workshops

It is possible to register for the various sessions after registration in the morning at the front desk.

Please prepare yourself by checking the Book of Abstracts (online) and programme (page 15) before the registration for sessions.

Information for the presenters

Practical information for all presenters

All the presenters are asked to be in the rooms 10 minutes before the start of the session. See the full programme in this book (page 15) for the room numbers.

Please install your presentation on the computer in the classroom where your session takes place before the start of your session.

Beamers and computers with internet are available in all rooms. You can use your USB to upload your PowerPoint presentation to the computer or you can use the HDMI-cable to connect your laptop to the beamer.

Presenters parallel session 1 and 2

Every presenter of parallel session 1 and 2 has a session partner (check the full programme on our website or in this book). Try to discuss whether you're doing the participant discussion in between the presentations or after both presentations. You can discuss this before the start of the session with the chair of the session.

Poster presentations

Various posters will be presented in the same classroom. Every presenter has the opportunity to do a 5 minute pitch of their research. Discuss the sequence of presentations with the chair of the session. After the pitches the participants will walk around and discuss.

Our standard size of the poster boards is vertical and provides space for a poster of maximum A0 format. Don't forget to take your poster printed with you.

Forgot to print your poster? Go to Copycenter Amsterdam (at least 2 days in advance).

Address: Weteringschans 165A, 1017 XD Amsterdam

Phone number: +31 20 627 27 03

Dinner

To all participants who are registered for the dinner on Saturday March 30 after the closing session: we are travelling from the congress location to the dinner location as a group by metro. Don't forget to purchase a public transport ticket beforehand.

If you care to join and haven't registered: please register for this event by clicking on the link in the ticket e-mail you received. Otherwise: you can register Saturday morning at the registration desk of the congress to join us. Costs are €50,- in cash.

The address of the restaurant:

Restaurant 'A Beautiful Mess' – Former Bijlmer Prison

Address: H.J.E. Wenckebachweg 48, 1096 AN Amsterdam

Time: 18.00

Attachment: Full programm Saturday 30th of March

Parallel session 1

Time: 11.15 – 12.30

No rights can be derived from this programme.

Session	Title session	Author(s)	Title presentation	Format
A Room: 05A26	Examples of practitioners research <i>Chair: Judith Reincke, Fontys University of Applied Sciences Tilburg</i>	Olga Onrust <i>Zuiderlicht College Amsterdam, The Netherlands</i> HvA Amsterdam University of Applied Sciences, The Netherlands	Made to measure? How the Dutch wants to make its already Highly Differentiated Education System even more Differentiated by Introducing the Right to Customization	Present and discuss
		Alex Schenkels <i>Fontys University of Applied Sciences, The Netherlands</i> Paul Mutsaers <i>Fontys University of Applied Sciences, The Netherlands</i>	Parents as Co-researchers? Discussing the Challenges and Possibilities of Theory Co-construction.	Round table
B Room: 05A30	Towards Empowerment and Emancipation in Youth care <i>Chair: Rick Jansen HvA University of Applied Sciences Amsterdam</i>	Verónica Sevillano-Monje <i>University of Sevilla, Spain</i> Miguél-Ángel Ballesteros-Moscio <i>University of Sevilla, Spain</i>	The Development of Autonomy as Basis for the Emancipation and Empowerment of Youth from Foster Care	Present and discuss
		Linda Rothman	Client Centered Care: An Organizational Perspective – Results of Two Best Practice Case Studies	Present and discuss

		<i>HAN Arnhem-Nijmegen University of Applied Sciences, The Netherlands</i>		
		<i>Tilburg University, The Netherlands</i>		
C Room: 05A34	Approaches on Social Inclusion and Welfare <i>Chair: Hilary Boeke-Vos, NHL University of Applied Sciences</i>	Rosalie Metze <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i> Yvette Wittenburg <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	The Impact of Learning Communities on Social Inclusion	Round table
		Lizet Veldkamp <i>NHL Stenden University of Applied Sciences, The Netherlands</i>	Design-based research: The Boundary Practice of Vocational Education and Social Welfare	Present and discuss
D Room: 05A38	Innovative Practices in Higher Education <i>Chair: Eelco Schilder, HU University of Applied Sciences Utrecht</i>	Rod Brazier <i>St. Patrick's College London, United Kingdom</i>	The Contemporary Academic Transformation of a 200+ Year Old Widening Participation College in Central London	Present and discuss
		Nadera Alborna <i>American University of Dubai, UAE</i> Catherine Hill <i>American University of Dubai, UAE</i>	CANCELLED Co-teaching: Responding to the External Challenges of a Post-truth World	Present and discuss
E Room: 05A42	Empowering Girls and Young Women <i>Chair: Rochelle Helms, HvA University of Applied Sciences Amsterdam</i>	María Cristina Osorio Vázquez <i>University of Twente, The Netherlands</i> <i>Universidad Anáhuac Mayab, Mexico</i> Mireia Foradada Villar <i>University of Lleida, Spain</i> Josefina Sala Roca <i>Autonomous University of Barcelona, Spain</i>	Enhancing Adolescent Maya Girls' Education through Peer Support Does Mentoring for Young Woman introduce Feminist Mainstream in Order to Empower them? A Scoping Review.	Round table Present and discuss

F	Practices in School Development	<p>Anne Eggink <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Bert van Veldhuizen <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Marco Snoek <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Alexandra Totter <i>Zürich University of Teacher Education, Switzerland</i></p> <p>Simona Marti <i>Tallinn University, School of Educational sciences, Estonia</i></p> <p>Reet Sillevae <i>Tallinn University, School of Educational sciences, Estonia</i></p>	Responsive Schools: How can Schools Cope with Future Challenges?	Present and discuss
	<p>Room: 05A46</p> <p><i>Chair: Sterre Wolthuis Scheeres, HvA University of Applied Sciences Amsterdam</i></p>	<p>Charissa Doelwijt <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i></p>	A Design Research into The Quality of the Developed Learning Materials	Present and discuss

Parallel session 2

Time: 13.30 – 14.45

No rights can be derived from this programme.

Session	Title session	Author(s)	Title presentation	Format
A Room: 05A26	Towards Inclusion in Higher Education <i>Chair: Kitt Bosman, HR University of Applied Sciences Rotterdam</i>	Fiona Veraa <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	HBOotcamp: Empowerment Program for First Generation Students. How to Capitalize on their Strengths and Navigate Their Way into University?	Round table
		Anne Kooiman <i>Rotterdam University of Applied Sciences, The Netherlands</i> Diana van Dijk <i>Rotterdam University of Applied Sciences, The Netherlands</i>	Towards Responsive and Inclusive Education for Students with a Refugee Background in Higher Education	Present and discuss
B Room: 05A30	Inservice Teachers Development <i>Chair: Anne Eggink, HvA University of Applied Sciences Amsterdam</i>	Berber Langelaan <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i> <i>UvA University of Amsterdam, The Netherlands</i>	How to Strengthen Novice Secondary School Teachers Adaptive Teaching Skills in the Superdiverse Urban Classroom	Round table
		Marieke Bloothoofd <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	Teachers' Professional Learning: A Framework for Inclusive Practices in Secondary Education – an Exploration	Round table

C	Children's Needs in Education an Youth Care	Zsolt B. Major	Beyond the "Art of Child and Youth Care" – Research Design for Bridge in Deeper Way Children's and Staff's Mind Representation about Needs and Interests of Children	Present and discuss
		Réka Csuta		
Room: 05A34	Chair: Linda Rothman, HAN University of Applied Sciences Nijmegen	Anna Gyetvai	Contributing to Subjectification: Guiding Children to Ask Themselves the Question How they Are, Instead of Who they Are.	Present and discuss
		Zsuzsa Horváth		
D	Social Leaving and Empowerment Through Education	Éva Pap	Out-of-school Programs and their Benefits for Underprivileged Youth: Pursuing Educational Equality	Present and discuss
		<i>Bokréta Children's Home Budapest, Hungary</i>		
Room: 05A38	Chair: Leonore Daalderop, InHolland University of Applied Sciences Amsterdam	<i>Győr-Moson-Sopron County's Child Care Center, Hungary</i>	Intercultural Teacher Training in Response to Intolerance: A Strategy for Social Empowerment through Education	Present and discuss
		Esther de Jong		
E	Systematic approaches for complex problems	<i>Laterna Magica Amsterdam, The Netherlands</i>	How do you Become an (PBS) Expert Team in School?	Round table
		Rochelle Helms		
Room: 05A38	Chair: Leonore Daalderop, InHolland University of Applied Sciences Amsterdam	<i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	How do you Become an (PBS) Expert Team in School?	Round table
		Miguel-Ángel Ballesteros-Moscocio		
E	Systematic approaches for complex problems	University of Sevilla, Spain	How do you Become an (PBS) Expert Team in School?	Round table
		Estefanía Fontecha Blanco		
Room: 05A38	Chair: Leonore Daalderop, InHolland University of Applied Sciences Amsterdam	University of Sevilla, Spain	How do you Become an (PBS) Expert Team in School?	Round table
		Macarena Anastasio Acosta		
E	Systematic approaches for complex problems	<i>University of Sevilla, Spain</i>	How do you Become an (PBS) Expert Team in School?	Round table
		Floor Goettsch		
Room: 05A38	Chair: Leonore Daalderop, InHolland University of Applied Sciences Amsterdam	<i>NHL Stenden University of Applied Sciences, The Netherlands</i>	How do you Become an (PBS) Expert Team in School?	Round table

Room: 05A42	<i>Chair: Marco Snoek, HvA University of Applied Sciences Amsterdam</i>	Jan Sanne Mulder <i>InHolland University of Applied Sciences, The Netherlands</i>	How to Deal with Complex Social Issues in your Organization in Education or Social Work?	Present and discuss
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Parallel session 3

Time: 15.15 – 16.30

No rights can be derived from this programme

Session	Title session	Author(s)	Title workshop / poster	Format
A	Room: 05A26	Rochelle Helms <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i> Odette Spee <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	Social Inclusion, Education and Urban Policy for young Children	Workshop
B	Room: 05A30	Szabinka Dudevszky <i>Rotterdam University of Applied Sciences, The Netherlands</i> Rosan van der Zee <i>Koplopers project youth team, The Netherlands</i>	Heads Together: Co-designing the Participation of Youth with Mental Health Issues	Workshop
C	Room: 05A34	Marco Snoek <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	How can Teacher Leadership be Strengthened and what is the Role of Teacher Training?	Workshop
D	Room: 05A38	Gladys Simonis <i>Hobéon, The Netherlands</i> <i>HvA Amsterdam University of Applied Sciences, The Netherlands</i>	Customization “Unlimited”? Customization in Preparatory Secondary Vocational Education	Workshop
E	Room: 05A42	Spark van Beurden <i>University Utrecht, The Netherlands</i>	How Families and Professionals hold a Transcultural Space for Diversity and	Workshop

		<i>Bureau Beschermjassen, The Netherlands</i>	Empowerment in Collective Learning Communities	
F Room: 05C34	Students and Teachers for Future Education <i>Chair: Bert van Veldhuizen, HvA University of Applied Sciences Amsterdam</i>	François van der Sanden <i>Arnhem-Nijmegen University of Applied Sciences (HAN), The Netherlands</i>	Self-regulation: A Development of Nature	Poster
		Maria de Fátima Destro de Arruda <i>Caieiras Municipality, Department of Education, Brazil</i>	Project “Teacher in my house” – In the Perspective of Inclusive Education	Poster
		Tatiana de Camago Morias <i>Caieiras Municipality, Department of Education, Brazil</i>		
		Mario Leon Sanchez <i>University of Sevilla, Spain</i>	Good Practices of Effective Schools in the Attention of Immigrant Students	Poster
		Mario Leon Sanchez <i>University of Sevilla, Spain</i>	Teachers’ Role to Enhance Intercultural Values	Poster
G Room: 05C34	Challenges in Youth Care <i>Chair: Sanne Huijbregts, HvA University of Applied Sciences Amsterdam</i>	Clara Sanz Escutia <i>Autonomous University of Barcelona, Spain</i>	CALEAMI Project: A Longitudinal Study to Evaluate the Outcomes of Care Leavers in Catalonia	Poster
		Marta Sabate-Tomas <i>Autonomous University of Barcelona, Spain</i>	The Intensive Education Residential Centres (CREI) in Catalonia (Spain) Profile and Evolution of the Teenagers Cared for.	Poster
		Clara Sanz Escutia <i>Autonomous University of Barcelona, Spain</i>		
		Josefina Sala Roca <i>Autonomous University of Barcelona, Spain</i>		
		Laura Arnau Sabatés		

Autonomous University of Barcelona, Spain

Prevan Moodley

University of Johannesburg, South-Africa

Movie Pedagogy: Teaching Therapy
Practice with LGBT Clients

Poster

Floor Middel

University of Groningen, The Netherlands

(How) do Gender and the Region where
Families origin from Elicit Biased
Decision?

Poster