

A Comparative Study: A Journey Through Dutch History, The Educational System, and Da Vinci College

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Research Objective:

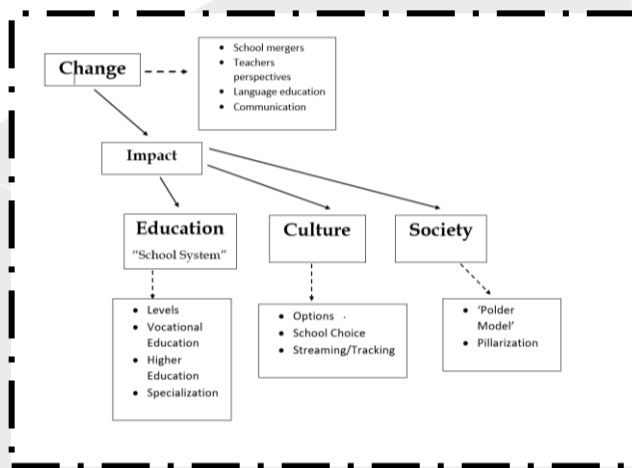
Interpret the educational system in the Netherlands through interviews, readings, and observations. Analyze what aspects of the educational system reflect the culture of the Netherlands and how it fulfills the demands of society.

Background:

This research project reflects my interest in the Dutch educational system at the MBO and vocational level. My primary motive to teach in the Netherlands was to understand the rationale behind the Dutch multi-tiered educational system. This motivation stems from my experience teaching in a low-income community in the United States, where many students were left without feasible options for an advanced degree. This research analyzes changes that have occurred in the Dutch educational system and compares them to the history of the country, in order to understand change and transition.

Research Method:

Initial findings



Research Plan:

- Read websites, articles, and books
- Interview teachers, administration, and students at Da Vinci College
- Interpret, connect, and analyze patterns from reading, discussions, and interviews

Noteworthy Comments:

"Schools cannot keep up with what society is asking... it will be rather difficult to keep organizing things short term" *Bogers*

"There is a lot of pressure at the moment because a lot of teachers are going to retire" *Bogers*

"The most important goal now is to have the four directors work together, really work together... not only for their own, but for Da Vinci, and I don't think we are there yet" *Marloes*

"If you really want to think about what is good for education you should look at the interaction between the teacher and the student" *Van den Huevel*

"Real change only takes place where the teacher meets the student" *Van den Heuvel*

"Only internationalization that is possible and makes sense" *Molier*

"The teachers gave me a good first impression...the idea that I had a lot of freedom" *Student*

Conclusion and Findings:

"Top"/Glow	"Tip"/Grow
<ul style="list-style-type: none"> • Professionalism and Trust • Autonomy • Innovation • 'Polder Model' 	<ul style="list-style-type: none"> • Communication • Bigger does not mean better • Motivation

Acknowledgements:

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