

**THE ART OF**  
**PEDAGOGY**  
INTERNATIONAL CONGRESS - THE NETHERLANDS

**Pedagogy Congress: Towards an Inclusive Society**

**Saturday, 30<sup>th</sup> of March, 2019**

**Parallel session 2**

**Time: 13.30 – 14.45**

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Session	Title session	Author(s)	Title presentation	Format
A	Towards Inclusion in Higher Education	Fiona Veraa <i>Amsterdam University of Applied Sciences, The Netherlands</i>	HBOotcamp: Empowerment Program for First Generation Students. How to Capitalize on their Strengths and Navigate Their Way into University?	Round table
		Anne Kooiman <i>Rotterdam University of Applied Sciences, The Netherlands</i>	Towards Responsive and Inclusive Education for Students with a Refugee Background in Higher Education	Present and discuss

		Diana van Dijk <i>Rotterdam University of Applied Sciences, The Netherlands</i>		
<b>B</b>	Inservice Teachers Development	Berber Langelaan <i>Amsterdam University of Applied Sciences, The Netherlands</i> <i>University of Amsterdam, The Netherlands</i>	How to Strengthen Novice Secondary School Teachers Adaptive Teaching Skills in the Superdiverse Urban Classroom	Round table
		Marieke Bloothoofd <i>Amsterdam University of Applied Sciences, The Netherlands</i>	Teachers' Professional Learning: A Framework for Inclusive Practices in Secondary Education – an Exploration	Round table
<b>C</b>	Children's Needs in Education an Youth Care	Zsolt B. Major Réka Csuta Anna Gyetvai Zsuzsa Horváth Éva Pap <i>Bokréta Children's Home Budapest, Hungary</i> <i>Győr-Moson-Sopron County's Child Care Center, Hungary</i>	Beyond the "Art of Child and Youth Care" – Research Design for Bridge in Deeper Way Children's and Staff's Mind Representation about Needs and Interests of Children	Present and discuss
		Esther de Jong <i>Laterna Magica Amsterdam, The Netherlands</i>	Contributing to Subjectification: Guiding Children to Ask Themselves the Question How they Are, Instead of Who they Are.	Present and discuss
<b>D</b>	Social Leaving and Empowerment Through Education	Rochelle Helms <i>Amsterdam University of Applied Sciences, The Netherlands</i>	Out-of-school Programs and their Benefits for Underprivileged Youth: Pursuing Educational Equality	Present and discuss
		Miguel-Ángel Ballesteros-Moscosio <i>University of Sevilla, Spain</i>	Intercultural Teacher Training in Response to Intolerance: A Strategy for Social Empowerment through Education	Present and discuss

		<p>Estefanía Fontecha Blanco <i>University of Sevilla, Spain</i></p> <p>Macarena Anastasio Acosta <i>University of Sevilla, Spain</i></p>		
<b>E</b>	Systematic approaches for complex problems	<p>Floor Goettsch <i>NHL Stenden University of Applied Sciences, The Netherlands</i></p>	How do you Become an (PBS) Expert Team in School?	Round table
		<p>Jan Sanne Mulder <i>InHolland University of Applied Sciences, The Netherlands</i></p>	How to Deal with Complex Social Issues in your Organization in Education or Social Work?	Present and discuss

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