

**THE ART OF**  
**PEDAGOGY**  
INTERNATIONAL CONGRESS - THE NETHERLANDS

**Pedagogy Congress: Towards an Inclusive Society**

**Saturday, 30<sup>th</sup> of March, 2019**

**Parallel session 1**

**Time: 11.15 – 12.30**

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Session	Title session	Author(s)	Title presentation	Format
<b>A</b>	Examples of practitioners research	Olga Onrust <i>Zuiderlicht College Amsterdam, The Netherlands</i> <i>Amsterdam University of Applied Sciences, The Netherlands</i>	Made to measure? How the Dutch wants to make its already Highly Differentiated Education System even more Differentiated by Introducing the Right to Customization	Present and discuss

		<p>Alex Schenkels <i>Fontys University of Applied Sciences, The Netherlands</i></p> <p>Paul Mutsaers <i>Fontys University of Applied Sciences, The Netherlands</i></p>	Parents as Co-researchers? Discussing the Challenges and Possibilities of Theory Co-construction.	Round table
<b>B</b>	Towards Empowerment and Emancipation in Youth care	<p>Verónica Sevillano-Monje <i>University of Sevilla, Spain</i></p> <p>Miguel-Ángel Ballesteros-Moscio <i>University of Sevilla, Spain</i></p>	The Development of Autonomy as Basis for the Emancipation and Empowerment of Youth from Foster Care	Present and discuss
		<p>Linda Rothman <i>Arnhem-Nijmegen University of Applied Sciences (HAN), The Netherlands</i> <i>Tilburg University, The Netherlands</i></p>	Client Centered Care: An Organizational Perspective – Results of Two Best Practice Case Studies	Present and discuss
<b>C</b>	Approaches on Social Inclusion and Welfare	<p>Rosalie Metze <i>Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Yvette Wittenburg <i>Amsterdam University of Applied Sciences, The Netherlands</i></p>	The Impact of Learning Communities on Social Inclusion	Round table
		<p>Lizet Veldkamp <i>NHL Stenden University of Applied Sciences, The Netherlands</i></p>	Design-based research: The Boundary Practice of Vocational Education and Social Welfare	Present and discuss
<b>D</b>	Innovative Practices in Higher Education	<p>Rod Brazier <i>St. Patrick's College London, United Kingdom</i></p>	The Contemporary Academic Transformation of a 200+ Year Old Widening Participation College in Central London	Present and discuss

		<p>Nadera Alborno <i>American University of Dubai, UAE</i></p> <p>Catherine Hill <i>American University of Dubai, UAE</i></p>	Co-teaching: Responding to the External Challenges of a Post-truth World	Present and discuss
<b>E</b>	Empowering Girls and Young Women	<p>María Cristina Osorio Vázquez <i>University of Twente, The Netherlands</i> <i>Universidad Anáhuac Mayab, Mexico</i></p>	Enhancing Adolescent Maya Girls' Education through Peer Support	Round table
		<p>Mireia Foradada Villar <i>University of Lleida, Spain</i></p> <p>Josefina Sala Roca <i>Autonomous University of Barcelona, Spain</i></p>	Does Mentoring for Young Woman introduce Feminist Mainstream in Order to Empower them? A Scoping Review.	Present and discuss
<b>F</b>	Practices in School Development	<p>Anne Eggink <i>Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Bert van Veldhuizen <i>Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Marco Snoek <i>Amsterdam University of Applied Sciences, The Netherlands</i></p> <p>Alexandra Totter <i>Zürich University of Teacher Education, Switzerland</i></p> <p>Simona Marti <i>Tallinn University, School of Educational sciences, Estonia</i></p> <p>Reet Sillevae</p>	Responsive Schools: How can Schools Cope with Future Challenges?	Present and discuss

*Tallinn University, School of Educational  
sciences, Estonia*

Charissa Doelwijt

*Amsterdam University of Applied Sciences,  
The Netherlands*

A Design Research into The Quality of  
the Developed Learning Materials

Present and discuss

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